



FONDI
STRUTTURALI
EUROPEI

pon
2014-2020



PER LA SCUOLA - COMPETENZE E AMBIENTI PER L'APPRENDIMENTO (FSE-FESR)



A.S.2019 -2020

PROGRAMMA DIDATTICO DISCIPLINA:Inglese

DOCENTEAlba Francesco

CLASSE2BMEC

N.° ore teoriche	N.° ore pratiche	N.° ore totali	N.° ore previste
85 circa		85 circa	

Contenuti

Reviewing activity about present simple and present continuous. Past simple and paradigms. Past simple essays about last summer. Review of a lot, many, much, a little, a few. Could conditional or past simple. Lend and borrow. Past continuous and past simple. Reading "With friends like this who needs enemies?" (unit 5). Have to/must. "Paralympics". Reading activity p. 292-293. Comparatives and superlatives. "Our green heart" - National Parks in the World p. 82 – 83, reading activity: looking for comparatives and superlatives. Reading "How alarming is the world's strange weather?" p.86 – 87 (the weather – exercises). Too and enough with adjectives and nouns Be going to. Present continuous future. Will future and present simple future. Reading "Home Sweet Home", p. 106 -107, use of will - future for predictions. Essay – "My Easter holidays". Present perfect: how long...?, yet, just, already, recently, lately, ever, never, always. Present perfect questions with short answers. Introduction to present perfect vs past simple. Reflexive pronouns. "Water energy sources" – reading and translation.

Attività di recupero

Dal 20 gennaio al 19 febbraio, pausa didattica: possessive structures, futures, comparatives, superlatives, subject and object pronouns, must, have to, can, could, to be able to, was and were, past simple and paradigms, a lot, many, much, any and some, (a) few, (a) little, too, not...enough, past continuous with past simple.

Varese,31 maggio 2020

il Docente

Prof. Alba Francesco

MINISTERO dell'ISTRUZIONE, dell'UNIVERSITÀ e della RICERCA
Istituto Statale Istruzione Superiore "Isaac Newton" VARESE



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