

A.S. 2019/2020

**PROGRAMMA DIDATTICO**  
**DISCIPLINA: LINGUA INGLESE**

DOCENTE RENATA CASERTANO

CLASSE 2BBIO

| N.º ore teoriche | N.º ore pratiche | N.º ore totali      | N.º ore previste |
|------------------|------------------|---------------------|------------------|
|                  |                  | 92 (57 in presenza) | 99               |

**Contenuti**

Dal Libro di Testo ENGAGE COMPACT - PEARSON

Unit 5 – Vocabulary: Sports, sports places and equipment -Parts of the body. Grammar: Past continuous – Past continuous vs Past Simple – Must, mustn't, have to, don't/doesn't have to. Functions: Apologising.

Unit 6- Vocabulary: Geographical Features - Weather. Grammar: Comparative of adjectives and adverbs – (not) as...as – Superlative of adjectives and adverbs – too much/too many- too and (not) enough. Functions: Describing places.

Unit 7: Vocabulary: Holidays – Travel and Transport. Grammar: be going to – Prepositions of motion – Present continuous for future arrangements – Present simple for fixed timetables. Functions: Giving directions and travel information.

Unit 8: Homes and Contents - Technology. Grammar: Will – Will vs be going to and the Present continuous – Zero and First Conditionals. Functions: Following and Giving instructions.

Unit 9 – TV, film and theatre - Music. Grammar: Present Perfect – been vs gone – Present Perfect with ever and never – Present Perfect with just/already/yet. Functions: Starting and continuing a conversation.

Unit 10 – Vocabulary: Clothes, Fashion and Style - Jewellery. Grammar: Present Perfect with for/since – Present Perfect vs Past Simple. Functions: Talking about clothes.

Unit 11 – Vocabulary: Extended Families – Relationships. Grammar: used to – Verbs + gerund or infinitive – each other/one another – want/need/expect/ force someone to do something/ make someone do something. Functions: Making a phonecall.

Unit 12 – Vocabulary: Cultural diversity – Celebrations. Grammar: Defining relative clauses who/which/that/where – No relative pronoun – Indefinite pronouns – So/such..that. Functions: Making complaints.

**MODULO INTERDISCIPLINARE:** E' stato svolto il modulo interdisciplinare "Il Viaggio" attraverso approfondimenti (letture, comprensioni scritte e orali, listening comprehension ed esercizi comunicativi e lessicali) dei seguenti temi:

1. Asking and Giving Directions & Travel Information: Skill Practice (Communicative Functions), Grammar (Prepositions of Motion – Be going to and Present Continuous)) Reading Comprehension ("Responsible Tourism"; "Where are you going to go?"; "Jonathan's school trip", Vocabulary (Holidays, Travel and Transport) and Discussion.
2. Nature is Home: "Our Green Heart"; "How alarming is the world's strange Weather"; "Plastic not so fantastic" Reading Comprehensions, Grammar (Comparative and Superlatives), Functions (Describing places and the weather), Vocabulary (Geographical Features - Weather) and Discussion.
3. Journeys: "A Travel Guide"; "The City of London"; "360 Tour of London" Reading and Listening comprehension Practice and Vocabulary.
4. Staying at Home during the Coronavirus Outbreak - Writing



**FONDI  
STRUTTURALI  
EUROPEI**

**pon**  
2014-2020



MIUR

PER LA SCUOLA - COMPETENZE E AMBIENTI PER L'APPRENDIMENTO (FSE-FESR)



### **Attività di recupero**

Recupero in itinere e pausa didattica

Varese, 20.06.2020

il Docente  
**RENATA CASERTANO**